





- Participates on a multi-disciplinary team of professionals by utilizing a problem-solve approach
- Prepares and disseminates professional resources according to student need
- Offers ongoing support to faculty, staff, and parents in order to accelerate student growth
- Establishes and maintains ongoing professional collaboration with service providers on and off campus

- Minimum of 3 years of experience working within intervention (in the classroom or as an interventionist) with relevant qualifications
- Exceptional interpersonal communication and professional collaboration skills
- Must demonstrate flexibility, strong work habits, and a positive attitude
- Strong organizational skills and excellent command of the English language
- Proficiency in using computers and other forms of technology
- Strong references and attendance record
- Demonstrates the Stamford Values – Courage, Ingenuity, Compassion, Integrity

Required:

- Minimum 3 years' experience as a Learning Support Teacher, Interventionist, or classroom teacher
- Accredited University four year degree or Master's teaching degree
- Knowledge and experience delivering Tier 2 support services within an MTSS Model
- Previous experience and/or training using recognized screening and progress monitoring assessments

Preferred:

- Current Teaching Certification from an accredited educational institution or special education endorsement
- Training and/or previous experience with using recognised Tier 2 intervention programs and assessments

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

- School Environment
- Working hours 8am to 4:30pm, Monday to Friday, plus occasional staff meetings and trainings
- School holidays are paid and free except staff days and training days (please refer to the website to see the school calendar with school holiday dates)

